

**MONTANA STATE UNIVERSITY  
COLLEGE OF NURSING  
Master Resource Outline  
NRSG 574 Teaching Practicum**

**Credits:** 1 to 4 laboratory\*; may be repeated

**Semester Offered:** Fall, Spring, or Summer on demand

**Prerequisite:** NRSG 504 or Consent of Instructor

**Course Description:** Teaching/learning principles are integrated into nursing education in academic or practice environments. Students practice, observe, and evaluate teaching/learning processes. The instructor and student negotiate laboratory activities.

**Course Objectives:**

At the conclusion of this course, the student will be able to:

1. Demonstrate appropriate teaching competencies.
2. Integrate personal philosophy of education into teaching activities.
3. Apply teaching and learning principles.
4. Evaluate outcomes in the teaching/learning process.
5. Use appropriate evidence as a basis for teaching practice.

\* Laboratory credit as defined by the University (1 credit = 3 hours of work per week).

**Approved by GAAC:** December, 2006; 10/5/2015

**Approved by Faculty:** January, 2007

Recommended Concepts and Content:

The N 574 practicum is individualized to a student's needs and negotiated to achieve course objectives.

Examples of Learning Activities

Classroom teaching

Clinical teaching

Online teaching

Grade student papers

Develop a collaborative teaching project

Develop a remediation teaching session for students

Participate in professional activities related to nursing education

Interview faculty members

Write professional articles related to nursing education, e.g. *MSU TODAY*, *STTI*, *Pulse*

Maintain practicum journal / log

Student self evaluates teaching activity