

Non-degree Students Apply To The Graduate School

(<http://www.montana.edu/wwwdg/>)

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Program of Study

Semester 1 – Summer

NRSG 503 - Curriculum Development* 3 credits (lecture)

OR

NRSG 504 - Assessment and Evaluation of Education* 3 credits (lecture)

Semester 2 – Fall

NRSG 501 - Teaching Concepts for Nursing Educators 2 credits (lecture)

Semester 3 – Spring

NRSG 502 - Effective Clinical Teaching 2 credits (lecture)

Semester 4 – Summer

NRSG 503 - Curriculum Development* 3 credits (lecture)

OR

NRSG 504 - Assessment and Evaluation of Education* 3 credits (lecture)

TOTAL PROGRAM CREDITS: 10-14**

Certificate courses are open to all graduate nursing students and to nurses with a BSN who are interested in taking coursework for professional development.

* NRSG 503 is offered in even years and NRSG 504 is offered in odd years.

** NRSG 574 Teaching Practicum is a 1-4 variable credit elective clinical practicum offered during any semester. Prerequisites are NRSG 504 or consent of instructor.

Course Descriptions

Required Coursework:

NRSG 501 Teaching Concepts for Nursing Educators

- Designed for students interested in nursing education (academic or practice environment). Emphasizes teaching strategies and delivery of nursing education for diverse learners in a variety of settings. Roles and responsibilities are explored. Includes history and evolution of teaching and learning.

NRSG 502 Effective Clinical Teaching - Focuses on educator roles and responsibilities in teaching clinical nursing (academic or practice environments). Designed for students interested in developing clinical teaching skills. Major themes: development of learning activities, evaluation of student performance, concepts of student supervision, and agency coordination.

NRSG 503 Curriculum Development - Theories and models of curriculum development are explored for nurses teaching in either academic or practice environments. Variables associated with design and planning of educational interventions are explored. Students synthesize appropriate theoretical concepts to develop a model curriculum.

NRSG 504 Assessment and Evaluation of Education - Students engage in discussions around design, assessment, and evaluation of instruction by nurses. Topics include writing instructional objectives and constructing activities to assess student learning outcomes. Students complete a project to gain skills in evaluating learning related to a specific unit of study.

Elective Course:

NRSG 574 Teaching Practicum - Teaching/learning principles are integrated into nursing education in academic or practice environments. Students practice, observe, and evaluate teaching/learning processes. The instructor and student negotiate laboratory activities