

Common Data Set
Montana State University-Bozeman
Fall 2005

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: Montana State University
Mailing Address, City/State/Zip/Country: Bozeman, Montana, 59717, United States of America
Street Address (if different), City/State/Zip/Country
Main Phone Number: 406-994-0211
WWW Home Page Address: <http://www.montana.edu/>
Admissions Phone Number: 406-994-2452
Admissions Toll-free Number: 888-MSU-CATS
Admissions Office Mailing Address, City/State/Zip/Country: P.O. Box 172190
Admissions Fax Number: 406-994-1923
Admissions E-mail Address: admissions@montana.edu
If there is a separate URL for your school's online application, please specify:
www.montana.edu/wwwcat/appopts.html

A2. Source of institutional control (*check one only*)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

- | | |
|---|---|
| <input checked="" type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,141	844	133	118
Other first-year, degree-seeking	332	296	99	147
All other degree-seeking	3,522	3,097	527	515
<i>Total degree-seeking</i>	4,995	4,237	759	780
All other undergraduates enrolled in credit courses	28	25	9	9
<i>Total undergraduates</i>	5,023	4,262	768	789
First-professional				
First-time, first-professional students	N/A	N/A	N/A	N/A
All other first-professionals	N/A	N/A	N/A	N/A
<i>Total first-professional</i>	N/A	N/A	N/A	N/A
Graduate				
Degree-seeking, first-time	104	63	66	78
All other degree-seeking	136	129	396	267
All other graduates enrolled in credit courses	19	16	18	116
<i>Total graduate</i>	259	208	480	461

Total all undergraduates: 10,842

Total all graduate and professional students: 1,408

GRAND TOTAL ALL STUDENTS: 12,250

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	15	125	169
Black, non-Hispanic	7	51	51
American Indian or Alaska Native	41	247	248
Asian or Pacific Islander	35	141	141
Hispanic	25	138	138
White, non-Hispanic	2,069	9,698	9,717
Race/ethnicity unknown	44	371	378
Total	2,236	10,771	10,842

Persistence

B3. Number of degrees awarded by your institution from July 1, 2004, to June 30, 2005.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	<u>1805</u>
Postbachelor's certificates	_____
Master's degrees	<u>442</u>
Post-master's certificates	_____
Doctoral degrees	<u>40</u>
Specialist degrees	<u>1</u>
First professional certificates	_____

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4. Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,889

B5. Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

B6. Final 1998 cohort, after adjusting for allowable exclusions: 1,888
(Subtract question B5 from question B4)

B7. Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002): 298

B8. Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): 459

B9. Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): 130

B10. Total graduating within six years (sum of questions B7, B8, and B9): 887

B11. Six-year graduation rate for 1998 cohort (question B10 divided by question B6): 47 %

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4. Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,894

B5. Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 3

B6. Final 1999 cohort, after adjusting for allowable exclusions: 1,891
(Subtract question B5 from question B4)

B7. Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003): 352

B8. Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004): 412

B9. Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005): 115

B10. Total graduating within six years (sum of questions B7, B8, and B9): 879

B11. Six-year graduation rate for 1999 cohort (question B10 divided by question B6): 46 %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005? 71%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied: 2,883

Total first-time, first-year (freshman) women who applied: 2,241

Total first-time, first-year (freshman) men who were admitted: 2,153

Total first-time, first-year (freshman) women who were admitted: 1,631

Total full-time, first-time, first-year (freshman) men who enrolled: 1,141

Total part-time, first-time, first-year (freshman) men who enrolled: 133

Total full-time, first-time, first-year (freshman) women who enrolled: 844

Total part-time, first-time, first-year (freshman) women who enrolled: 118

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

Recommend

Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	14	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab	2	
Foreign language	*	
Social studies	3	
History		
Academic electives		
Other (<i>specify</i>)	2	

* Two years chosen from the following: foreign language (preferably two years), computer science, visual and performing arts, or approved vocational education units.

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Yes No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies:

- ACT with Writing component required
 ACT with Writing component recommended.
 ACT with or without Writing component accepted

C. Please indicate how your institution will use the **SAT or ACT writing** component; check all that apply:

- For admission
 For placement
 For advising
 In place of an application essay
 As a validity check on the application essay
 No college policy as of now

D. **In addition**, does your institution use applicants' test scores for academic advising ?

yes no

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **rolling**
 Latest date by which SAT Subject Test scores must be received for fall-term admission: **N/A**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam
 State Exam (specify)

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **48%** Number submitting SAT scores **1073**
 Percent submitting ACT scores **74%** Number submitting ACT scores **1653**

	25th Percentile	75th Percentile	Average
SAT Verbal	490	610	551
SAT Math	500	630	564
ACT Composite	20	26	23.19
ACT English	19	26	23
ACT Math	20	26	23

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	5%	7%
600-699	26%	32%
500-599	42%	39%
400-499	24%	18%
300-399	3%	4%
200-299	0%	0%
	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	7%	8%	9%
24-29	38%	33%	42%
18-23	47%	45%	35%
12-17	8%	13%	14%
6-11	0%	1%	0%
Below 6	0%	0%	0%
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	<u>17%</u>	
Percent in top quarter of high school graduating class	<u>41%</u>	
Percent in top half of high school graduating class	<u>71%</u>	
Percent in bottom half of high school graduating class	<u>29%</u>	} Top half + bottom half = 100%.
Percent in bottom quarter of high school graduating class	<u>9%</u>	

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **77%**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	<u>24%</u>
Percent who had GPA between 3.50 and 3.74	<u>17%</u>
Percent who had GPA between 3.25 and 3.49	<u>17%</u>
Percent who had GPA between 3.00 and 3.24	<u>15%</u>
Percent who had GPA between 2.50 and 2.99	<u>20%</u>
Percent who had GPA between 2.0 and 2.49	<u>6%</u>
Percent who had GPA between 1.0 and 1.99	<u>1%</u>
Percent who had GPA below 1.0	<u>0%</u>
	<u>100%</u>

C12. Avg. high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.31

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 90%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: \$30
Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:
Free:
Reduced:

Can on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants: rolling, no set dates

C17. Reply policy for admitted applicants (fill in one only)

No set date: rolling, no set dates

Deadline for housing deposit (MMDD): no set date

Amount of housing deposit: \$200

Refundable if student does not enroll?

Yes, in full
 Yes, in part
 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **one year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application:

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

Yes No

If "yes," are supplemental forms required?

Yes No

Is your college a member of the Common Application Group?

Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	688	559	380
Women	755	580	381
Total	1,443	1,139	761

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? **12 semester credits**

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript					
College transcript(s)	X				
Essay or personal statement					
Interview					
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8. List any other application requirements specific to transfer applicants: none

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? Yes No N/A

D11. Describe additional requirements for transfer admission, if applicable: none

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: D-

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
 Number: varies Unit type: varies

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
 Number: varies Unit type: varies

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17. Describe other transfer credit policies: none

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	34%	30%
Percent of men who join fraternities	<u>NA</u>	<u>3%</u>
Percent of women who join sororities	<u>NA</u>	<u>3%</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>84%</u>	<u>25%</u>
Percent who live off campus or commute	<u>16%</u>	<u>75%</u>
Percent of students age 25 and older	<u>2%</u>	<u>16%</u>
Average age of full-time students	<u>18</u>	<u>21</u>
Average age of all students (full- and part-time)	<u>19</u>	<u>22</u>

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
 Men's dorms
 Women's dorms
 Apartments for married students
 Apartments for single students
 Other housing options (specify): Wellness, non-smoking, older student floors.

- Special housing for disabled students
 Special housing for international students
 Fraternity/sorority housing
 Cooperative housing

G. ANNUAL EXPENSES

Provide **2006-2007** academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2006-2007** academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:	5,673	5,673
In-district:		
In-state (out-of-district):	5,673	5,673
Out-of-state:	15,522	15,522
NONRESIDENT ALIEN: Tuition:	15,672	15,672
REQUIRED FEES:	Included above*	Included above*
ROOM AND BOARD: (on-campus)	6,450	6,450
ROOM ONLY: (on-campus)	N/A	N/A
BOARD ONLY: (on-campus meal plan)	N/A	N/A

* Tuition and fees listed are based on the average amount charged to full-time students (12 or more credits per semester for an academic year (two semesters). Some fees are fixed charges while others vary with the number of credits taken. Some fees are charged only to students carrying seven or more credits.

Other: All students will also be charged a supplemental health insurance fee every semester (\$669 per semester for 2005-06; 2006-07 figure will be available mid-summer). A student who already has adequate insurance and provides proof of coverage may request a refund.

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum no maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: Some courses require additional fees.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	1,000	1,000	1,000
Room only:			
Board only:			
Transportation/Personal:	2,670	2,670	2,670
Other expenses:			

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	N/A
PUBLIC INSTITUTIONS	
In-district:	*
In-state (out-of-district):	*
Out-of-state:	*
NONRESIDENT ALIENS:	*

* Fees are included in the tuition figures above. They are based on the average amount charged to full-time students (12 or more credits per semester) for an academic year (two semesters). Some fees are fixed charges while others vary with the number of credits taken. Some fees are charged only to students carrying seven or more credits.

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2005-2006 estimated or 2004-2005 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
	Scholarships/Grants		
H1	Federal	\$9,005,841	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$708,737	\$0
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$1,822,403	\$14,874
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$2,604,998	\$5,139,149
H1	Total Scholarships/Grants	\$14,141,979	\$5,154,023
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$19,524,960	\$13,912,200
H1	Federal Work-Study	\$510,682	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$343,277	\$0
H1	Total Self-Help	\$20,378,918	\$13,912,200
H1	Other		
H1	Parent Loans	\$1,592,074	\$6,286,188
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,677,395	\$1,244,871
H1	Athletic Awards	\$2,383,898	\$395,763

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	2004	9160	1347
H2	b) Number of students in line a who applied for need-based financial aid	1774	7174	846
H2	c) Number of students in line b who were determined to have financial need	1092	4937	621
H2	d) Number of students in line c who were awarded any financial aid	1057	4818	570
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	849	3653	347
H2	f) Number of students in line d who were awarded any need-based self-help aid	856	4201	503
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	354	890	53
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	128	558	28
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	53.7%	69.8%	52.2%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 6,869	\$ 7,325	\$ 5,618
H2	k) Average need-based scholarship and grant award of those in line e	\$ 3,939	\$ 3,899	\$ 2,583
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,554	\$ 4,384	\$ 4,270
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,302	\$ 4,190	\$ 4,199

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (incl. freshmen)	Less than Full-time Undergrad
H2 A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	190	577	57
H2 A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 2,536	\$ 4,611	\$ 3,044

H2 A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	18	95	1
H2 A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 5,224	\$ 4,161	\$ 452

H3: Incorporated into H1 above.

H4. Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **66%**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$18,081**

Aid to Undergraduate Degree-seeking Nonresident

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **55**

Avg. amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$ 17,429**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking non-resident aliens: **\$ 958,617**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**
 Deadline for filing required financial aid forms: **no set deadline**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

b.) Students notified on a rolling basis: yes/no If yes, starting date: **April 1**

H11. Indicate reply dates: **rolling basis**

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X		Leadership
X		Alumni affiliation	X	X	Minority status
X	X	Art	X		Music/drama
X		Athletics			Religious affiliation
X	X	Job skills	X	X	State/district residency
X		ROTC			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	553	274	827
b.) Total number who are members of minority groups	17	5	22
c.) Total number who are women	190	141	331
d.) Total number who are men	363	133	496
e.) Total number who are nonresident aliens (international)	3	2	5
f.) Total number with doctorate, first professional, or other terminal degree	453	100	553
g.) Total number whose highest degree is a master's but not a terminal master's	63	63	126
h.) Total number whose highest degree is a bachelor's	13	47	60
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	24	64	88
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	N/A	N/A	N/A

I-2. Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2005 Student to Faculty ratio: **16 to 1** (based on **10585** students and **645** faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	142	363	232	176	122	104	67	1206

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	115	106	83	64	12	4	1	385

J. DEGREES CONFERRED

Degrees conferred between July 1, 2004 and June 30, 2005. For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Major	Bachelor's	CIP 200 Categories include
Agriculture	5%	1
Natural resources/environmental sci.	2%	3
Architecture	4%	4
Area and ethnic studies	0%	5
Communications/journalism	0%	9
Communication technologies	0%	10
Computer and information sciences	2%	11
Personal and culinary services	0%	12
Education	9%	13
Engineering	11%	14
Engineering technologies	4%	15
Foreign languages and literature	2%	16
Family and consumer sciences	5%	19
Law/legal studies	0%	22
English	2%	23
Liberal arts/general studies	0%	24
Library science	0%	25
Biological/life sciences	6%	26
Mathematics	1%	27
Military science and technologies	0%	29
Interdisciplinary studies	0%	30
Parks and recreation	0%	31
Philosophy and religious studies	1%	38
Theology and religious vocations	0%	39
Physical sciences	3%	40
Science technologies	0%	41
Psychology	3%	42
Security and protective services	0%	43
Public administration and social services	0%	44
Social sciences	6%	45
Construction trades	0%	46
Mechanic and repair technologies	0%	47
Precision production	0%	48
Transportation and materials moving	0%	49
Visual and performing arts	10%	50
Health professions and related sciences	8%	51
Business/marketing	13%	52
History	2%	54
Other	1%	
TOTAL (should = 100%)	100.00%	