Dear MSU Community,

This email contains important revisions and updates to the 2021-22 academic calendar at Montana State University.

The most important change is a later start date for the fall 2021 semester. Thanks to input from students, faculty and staff, the start date for fall ’21 has been shifted a week later to Wednesday, Aug. 25, 2021. This change affects other dates, including commencement, so please review the calendar in its entirety.

**Fall 2021**

- Aug. 25, 2021 (Wednesday): First Day of classes for the fall semester.
- Sept. 6, Labor Day: University holiday, no classes.
- Nov. 11, Veterans Day: University holiday, no classes.
- Nov. 22-26 (Mon.-Fri.): Fall academic recess the week of Thanksgiving Day (*Fall Break*).
- Dec. 16 (Thursday): Last Day for exams and instruction*.
- Dec. 17 (Friday): Fall Commencement.

**Snowmester 2021-22**

- Jan. 14, 2022 (Friday): Last Day for Snowmester.

**Spring 2022**

- Jan. 19, 2022 (Wednesday): First Day of classes for the spring semester.
- Feb. 21, President's Day: University holiday, no classes.
- April 15, University Day: No classes.
- Mar. 14-18 (Mon.-Fri.): Spring academic recess (*Spring Break*).
- May 12 (Thursday): Last Day for exams and instruction*.
- May 13 (Friday): Spring Commencement.
Bobcat 4x4 Summer School 2022

- May 16 (Monday): First Day of May summer school 4x4 session.
- June 13 (Monday): First Day of June summer school 4x4 session.
- July 11 (Monday): First Day of July summer school 4x4 session.

*Note: The last week of classes will not be modified for common hour exams or extended examination periods. The last week is counted as instructional time or for final exams, and classes will meet at the regularly scheduled times. The methodology and pedagogy that is used during this class time is the prerogative of each faculty instructor; for example, it could include a written assessment (final exam), student presentations, active learning exercises or lectures. If instructors normally give exams the last day of class of the semester, then they may retain that approach for learning assessment.

Most sincerely,

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