Assessment Plan: Leisure Studies

**DATE SUBMITTED**: 5/15/2015

**ASSESSMENT CYCLE**: 2015-2021

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Program Learning Outcomes

*Our graduates will:*

1 Demonstrate the application of knowledge through a conceptual understanding of leisure studies.   
2. Produce a scholarly product based on both existing information and student effort   
3. Demonstrate the ability to adapt and innovate to solve problems.

4. Apply critical and creative thinking to synthesize information

# Curriculum Map

<add courses in curriculum, mark with **I** (introduce), **D** (develop), **M** (mastery) >

All the following courses are common to both Leisure Studies Options and Minor.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Outcomes | | | |
| Rubric | Course Title | 1 | 2 | 3 | 4 |
| LSRE 135 | Introduction to Leisure Studies | I | I | I |  |
| LSRE 292 | Outdoor Recreation-Adventure | D |  | I | I |
| LSRE 297 | Campus Recreation |  | I |  | D |
| LSRE 300 | Global Tourism | D |  |  | D |
| LSRE 370 | History of Tourism | D |  | D |  |
| LSRE 375 | MGMT in Therapeutic Recreation |  | D | D |  |
| LSRE 380 | Statistical Methods in Education |  | D | D | D |
| LSRE 381 | Social Foundations of Leisure |  |  | M | M |
| LSRE 385 | Intergenerational Rec/Wellness | D | D | M | M |
| LSRE 391 | Leadership in Leisure Studies | M | M |  | M |
|  |  |  |  |  |  |

# Review Schedule

# Schedules should include a 6-year rotation. Program Reviews will incorporate the data gathered over the assessment period. On the year Program Reviews are due, please submit a new assessment plan for the next 6-year rotation.

# In the chart below use the course rubric to indicate when each class is to be reviewed.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Outcome | Year | | | | | |
|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| 1 | LSRE 135 LSRE 292 LSRE 300  LSRE 370 |  | LSRE 499R |  | LSRE 385 LSRE 391 |  |
| 2 |  | LSRE 297  LSRE 375  LSRE 380 |  |  | LSRE 385 | LSRE 135  LSRE 391  LSRE 499R |
| 3 | LSRE 135 LSRE 292 |  | LSRE 370 LSRE 381 | LSRE 375  LSRE 380 | LSRE 385 | LSRE 499R |
| 4 |  |  | LSRE 292 LSRE 381 LSRE 499R | LSRE 297  LSRE 300  LSRE 380 | LSRE 385 | LSRE 391 |

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# Response Threshold

*Students will be rated based on the course level utilizing the following rubrics.*

I classes, 75% of the students should demonstrate acceptable (developing) skill level (3-4 score)  
D Classes 75% of the students should demonstrate developed skill level (4-5 score)  
M Classes 75% of the students should demonstrate mastery skill level (5-6 score)

**Rubric will be based on a 6 point structure**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Not Observed | | Developing | | Strongly Present | |
| 1 | 2 | 3 | 4 | 5 | 6 |

# Process for Assessing the Data

1. The Department Faculty identifies the nature of the assessment/s and will develop scoring rubric
2. Data is collected from identified courses (Spring and Fall).
3. Random samples of collected assignments will be scored by the Leisure Studies Head and at least two additional Leisure Studies instructors, using prepared scoring rubrics (a sample of at least 30 students per outcome).
4. The group tabulates the assessment scores.
5. Areas where acceptable performance threshold has not been met are highlighted, a reassessment plan will be submitted.
6. The scores will be reported to and discussed with Leisure Studies instructors at department meeting.
7. A summary of the year’s assessment activities and faculty decisions are recorded in Program Assessment Report.
8. Reported to the Assessment and Outcomes Committee, which will provide feedback to the Department.