Research Council Minutes Thursday, November 7, 2013 2:00-3:00 p.m. 214 Hamilton Hall

| Camper, Anne | Idzerda, Yves | Peyton, Brent |
|----------------------|-------------------|-----------------|
| Babbitt, Randy | June, Ron | Ragain, Melissa |
| Bird, Elizabeth | Larsson, Laura | Whitlock, Cathy |
| Christopher, Suzanne | Leary, Myleen | Larsen, Ron |
| Cloninger, Mary | Arlitsch, Kenning | Marley, Robert |
| | Maher, Robert | Potvin, Martha |

I.Call to Order 2:05 p.m.

II.Minutes from 10-24-13 approved unanimously.

III.Information/Announcements

- Limited Submissions
 - The proposed Limited Submissions Policy can be found at: http://www.montana.edu/legalcounsel/proposedPolicies.html
 - Members were asked to review the policy and submit comments to Legal.
 - Vote will be taken at next University Council meeting.
 - Note: OSP sends announcements of limited submissions opportunities to all faculty.

IV.Topics Discussed

- > RATF Memo
 - Q/A re: Savings and University Reserves
 - Deans and Dept Heads should work towards facilitating faculty retention
 - RC Members need to help increase the outlook and mood across campus
 - Disc. re: submission period for requests for financial support to VPR and more planning, criteria for commitments
 - Discussion on hiring and impact on startup funds
- Charge for RC for FY15/16 and Beyond Focus on
 - What to invest in to promote research
 - Strategies to use both revenue generating and cost saving
 - Infrastructure that will facilitate grant submission
 - Goal: to increase the ability of MSU faculty to be successful
- > Ideas re: increasing grant submissions

- Support staff for grant writing/submission
 - Hired by individual Colleges
 - Specialized by funding agency not clear who hires in this scenario
 - Provided by Centers/Institutes
 - College of Arts/Architecture share support staff with CLS humanities depts. – focus on private donors
- Mentoring fellowship supplemental pay for grant active faculty to mentor specific other faculty members
- Provide TAs to faculty who have increased teaching loads in order for free up time for them to write grants
- Most important to free up time for faculty to write grants reduce/change advising loads/structure, help with increased teaching loads

V.Goals for next meeting:

- > Continue discussion re: possibilities for grant writing support on campus.
- > Begin focusing on and discussing strategies for increasing grant activity FY15 and beyond

Next Meeting: Thursday, Nov 21, 2013, 3:00-4:00 p.m. 214 Hamilton Hall