Characteristics of Technological Systems--What are they?

Definition of Technological Systems

• Contain <u>messy</u>, <u>complex</u>, <u>problem-solving</u> components

Socially constructed AND Society Shaping
Different people responsible for different parts

Definition of Technological Systems

• Technological systems include:

- Technical objects
- Natural resources
- People (designers, operators, and customers)
- Organizations
- Scientific and technical knowledge
- Legislation
- Norms of culture/society

Definition of Technological Systems

- Social forces are NOT relegated to the "surrounding environment," they are part of the system
- *People* within a technological system have freedom to move, change, make mistakes, etc. which the *objects* in the system do not have.

- Thomas Hughes: identified a pattern of the evolution and change of technological systems
- As systems emerge and grow, they develop *momentum* which cements their structure.
- 0 5 phases of development of a system
 - Approximate order
 - Full of starts and stops

• Phase 1: Invention

- Radical invention which brings about a new system
- Usually developed by independent inventors (especially in the 1800s & early 1900s)
 - Improvement on an invention which wasn't framed right
 - Distance themselves from popular problems/questions
 - 0 Often had a solution looking for the right problem.
- Example: Edison's light and power system

• Phase 2: **Development**

- Bring invention to life with economic, political, and social characteristics
 - Without these, the invention would go nowhere.
 - 0 Makes it important
 - o Begin to find financial backers and interested parties
- Develop and test the invention under real-world stresses
 - Fine-tuning, exploring the capabilities of the invention, making it ascetically pleasing
- The invention is not yet as system at this point, but it has not been taken over by another system.
- Edison—worked out the pieces of the power system so it could be marketed

• Phase 3: Innovation

- The development of associated manufacturing, sales, and service facilities.
- The invention now becomes a system
 - o Companies are developed
 - Relationship between components is worked out
 - Develop new ways of doing business or manufacturing
- Goal is to increase the amount of *control* they have over the things which surround the invention
- At the end of this phase, the inventor fades out of the picture—it is too big to be controlled by one person
- Edison—developed utility companies, manufacturing companies, and swapped stock for equipment

• Phase 4: Technology Transfer

- Where the technological system is transferred to other situations or locations
- Systems are now larger than one company or series of companies
- Requires *standardization* of the system:
 - o Must standardize connections, communications, etc
 - Ability to function in different geographic locations

• Legislation and regulation

• Power system: AC vs DC, single power grid, consumer safety

• Phase 5: Growth, Competition & Stabilization

- Where technological systems grow to capacity, deal with competition, and then stabilize
- Economy of scale: companies want to grow so their services will be more efficient
- Power: organizations want to be bigger and more powerful
- Drive to Diversify: want to control a bigger portion of the system
- Economic stability: invest in a wide variety of things
- Reverse Salients...

Reverse salients

- Components of the system which have fallen behind or are out of phase with others
- O Limit the potential of the system
 - Eg. Shipping industry
- If a critical problem cannot be solved, a radical shift usually happens and a new, competing system develops
 - Eg. DC to AC

• Once in place, technological systems have **momentum**

• Won't easily change its ways

• People and companies are invested:

- Companies have time, equipment and \$\$ invested
- Users are comfortable and knowledgeable about the current system and resist change

Technological Systems

• What can thinking about technology as "technological systems" do for us?

Boundary Workers

- Boundary workers are the people who fill in the gaps in communication and labor *within* and *between* systems
 - Ship example (captains used knowledge of astronomy)
 - Telegraph messenger boys
 - Meter readers
- Boundary workers are part of the system

Technological and Scientific Literacy

National Science Foundation— Public Understanding of Science Survey

True or false?

• Cigarette smoking causes lung cancer. True

• The continents on which we live have been moving their location for millions of years and will continue to move in the future.

True

• All radioactivity is man-made

False



• The center of the earth is very hot. True

The oxygen we breathe comes from plants.
 True
 Lasers work by focusing sound waves.

False



• Electrons are smaller than atoms.

True

• Antibiotics kill viruses as well as bacteria.

False

• The earliest humans lived at the same time as dinosaurs.

False

Public Understanding of Technology-

Knowing how it works

Vs.

Knowing how it serves, alienates, helps, or has meaning for you

Technological Literacy : Knowing how technology works

Not important to day-to-day living
Use a phone without knowing how it works from an object-world perspective

Technological Literacy: Knowing how to interact with technology

• People need to know how to interact with technology to be fully incorporated into society

- Technological illiteracy is a big problem
 - "cyberghetto"—the poorest neighborhoods can't afford textbooks in their schools, let alone computers