

Breakfast Boosts Brainpower Checklist

Date _____

School Name

Completed by _

INSTRUCTIONS

- **1.** Review the checklist before beginning.
- 2. Observe a breakfast period. Check off the statements that you meet.
- 3. Tally the score. Compare your total to the Self Check ranges.
- 4. Discuss the results with staff, students and other partners.
- 5. Choose any unchecked strategies as possible goals to put into action.
- 6. Identify your top 2 strategies and write those in the goal section at the bottom of page 2.

The Breakfast Boosts Brainpower Checklist is a list of simple, no-cost or low-cost strategies that may increase participation, reduce food waste, and increase selection and consumption of healthy meals at school. It can be used as a training or goal setting tool for your breakfast program.



Focus on Fruits & Vary the Vegetables

- 1. At least 2 types of fruit are offered.
- 2. Sliced or cut fruit is offered.
- 3. Fresh fruits are offered at least 3 days per week.
- 4. A variety of mixed whole fruits are displayed in attractive bowls or baskets.
- 5. A variety of vegetables are offered at breakfast as an entree item or served as a side dish (e.g. black bean breakfast burrito).

Move More White Milk

- 6. White milk is displayed in front of other beverages in all coolers.
- 7. White milk represents at least half of all milk offered in each milk cooler.

Brain Boosting Menu

- 8. A protein (meat/meat alternate) is offered with each breakfast meal.
- 9. The weekly menu includes hot entrees 3 or more times per week.
- 10. The menu has one or more "made from scratch" item(s) per week.
- 11. All cold cereal options contain less than 6 grams of total sugar per dry oz. (28 gram) serving.
- 12. Yogurt containing less sugar is served with the goal of no more than 15 grams of total sugar per 4 oz. serving and no more than 31 grams of total sugar per 8 oz. serving.
- 13. White milk (unflavored milk in skim or 1%) is the only dairy milk option offered at breakfast.
- 14. Sweetened grains (e.g. sweet rolls, donuts, pop tarts) are limited to twice a month on the breakfast menu.

Boost Reimbursable Meals

- 15. Cafeteria staff politely prompt students who do not have a reimbursable meal to select a fruit or vegetable.
- 16. Signs show students how to make a reimbursable breakfast meal on each service line (e.g., signage states, "Choose 3 of 4 items to build a complete breakfast!").
- 17. A reimbursable meal is served as part of the school day in expanded locations such as: breakfast in the classroom, grab and go, or breakfast after 1st period.
- 18. A share table has been approved by the county sanitarian and is available for the reuse of unopened milk or juice, or other packaged items.

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Cafeteria Atmosphere

- 19. Students are warmly welcomed when they arrive for breakfast and are kindly encouraged to finish eating when meal time ends.
- 20. Students have at least 10 minutes of seat time to eat (in the cafeteria and/or classroom).
- 21. Students are allowed to keep nonperishable, packaged items for later consumption.
- 22. Students who arrive to school late are allowed and encouraged to eat school breakfast.

Student & Community Involvement

- 23. Students provide feedback (e.g., verbal feedback through the line, suggestion box, student advisory committee or surveys) to inform menu development.
- 24. A school breakfast promotion program, campaign, or event is held at least once a year.
- 25. School staff, food service and community collaborate to make the breakfast program successful.
- 26. Information about the benefits of school breakfast is provided to families annually.
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Add up the total number of checked statements:

Nutrition Bases Covered

1 – 12 points

Great job! This breakfast program is off to a strong start.

SELF CHECK

Shining Star 13 — 20 points

Excellent! Think of all the kids that are inspired to eat healthier!

School Breakfast Rock Star 21 – 26 points

· Breakfasts Checklist

Top Notch! Thank you for boosting students' academic potential! Keep reaching for the top!

What are your goals for your Breakfast Program?

1.

2.

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