Women’s Center 2020 Student of Achievement Award Recipients

The Women’s Center is proud to highlight sixteen students who have enriched our campus through their hard work, inclusive spirits, community activism, and leadership. We are honored to have an opportunity to recognize each of these students who have contributed much to Montana State University. The following is a very incomplete list of their activities, accomplishments, and the many ways they wish to make our world a better place. Thanks to each one of you and the best of luck to you upon graduation!

Naseeha Cardwell

Naseeha will graduate in May with a degree in Chemical Engineering and a minor in Mathematics. Through her time at MSU, Naseeha acted as a Co-Mentor and member of the planning committee for Expanding Your Horizons. This conference is dedicated to creating hands-on, STEM centered activities for middle school girls. She has also acted as the event coordinator for the Society of Women Engineers Conference. This work, along with her involvement with the Out in STEM, led Naseeha to her passion for increasing the representation of women, people of color, differently-abled people and queer people in Engineering. Naseeha works as a Peer Tutor at the MSU Writing Center, helping students learn how to communicate their respective work; she has also served as a Peer Advisor for the Department of Chemical and Biological Engineering, where she advises students how to make the most of their education. She is the recipient of a 2020 MSUAF Award for Excellence, and has shared her work at the national level at multiple conferences. Naseeha plans to continue her education in graduate school and hopes to serve as a role model for non-binary folks in STEM.

Jerico Cummings

Jerico will graduate in May 2020 with a degree in Sociology and a minor in Native American Studies. Jerico is currently the Student Director of Diversity for MSU’s Office of Student Engagement, organizing the annual Diversity Symposium at MSU. He is the Sustained Dialogue student program Co-Coordinator for the Diversity and Inclusion Student Commons. Additionally, Jerico serves as a Sustained Dialogue Moderator, providing the opportunity for cross-cultural dialogue about the influences of identities such as gender, race, ethnicity, class, religion, sexual orientation, ability and age. Jerico received the national distinction of being a recipient of a Newman Civic Fellowship in 2019 and was recognized as a DISC Lavender Leader the same year. He serves as an LGBTQ mentor, participated in a variety of panels for Indigenous student well-being and prospective Native American Students, and helped with grant writing for the Pride Foundation in Seattle. After graduation, Jerico plans to serve a year as an Americorps VISTA, and will eventually pursue a Masters degree in Social Work with concentrations in American Indians/Alaska Natives and Mental Health. Jerico would like to specialize in sexual health and education to eventually provide therapy and identity development for Indigenous sexual minorities.

Danielle (Dani) Daley

Dani will graduate in May with a degree in Economics and Political Science. Throughout her time at MSU, Dani has served as a Senior Associate at the MSU Leadership Institute. Through this, she organized MSU’s first Gender Equality Conference. Her work with the Leadership Institute helped to provide over 3,000 MSU students with leadership development opportunities. Dani served as the Executive Assistant at the Montana Racial Equity Project, and has been very involved with the Bozeman for CEDAW Initiative to bring the United Nations Convention on the Elimination of Discrimination Against Women treaty to Bozeman. Through her research, Dani has shed light on gender wage inequity, and the importance of the involvement of women in economics. She is the recipient of a Forward Montana 25 Under 25 Award, an MSUAF Award for Excellence, an MSU Leadership Institute Above and Beyond Award, and the Initiative for Regulation and Applied Economic Analysis Grant. Upon graduating, Dani plans to work for a local start up, My Village, as a data analyst in finance and operations. Her work will support the mission to solve the childcare crisis in Montana and Colorado by financing women who are starting their own childcare businesses.
Christen Falcon

Christen will graduate in May of 2020 with a degree in Business Management and a minor in Native American Studies. Throughout her time at MSU, Christen has been active in the Native community as well as raising and serving as a role model for her four-year-old son. She has been the co-President of the American Indian Club and a member of the Society of American Indian Graduate Students (SAIGS), American Indian Business Leaders, and the American Indian Building Board. She has also been an Ambassador for the American Indian Scholarship Fund, an MSU Diversity Ambassador and a Return-to-Learn Program’s Native American Outreach Advocate. As a member of the Blackfeet Nation, Christen has been an activist in the Missing and Murdered Indigenous Women and Girls movement, helping to coordinate the Take Back the Night March two years in a row, along with multiple MMIWG protests and speak outs. She is a recipient of the American Indian Council Full Circle Scholarship and the MSU Foundational Scholarship. Upon graduation, Christen hopes to use health and wellness policy change to dismantle systemic oppression and lead her community to a more prosperous future.

Laurel Fimbel

Laurel will graduate in May with a degree in Community Health and a minor in Human Development. As a student at MSU, she has developed an enthusiasm for healthcare related change, and has worked with the Crow community through a chronic illness management plan with the INBRE Funded Community Health Internship. Additionally, Laurel has developed independent research focused on the barriers and facilitators of physical activity in rural communities in New Mexico. Through these experiences and her bonds with mentors, peers, and Crow community members, Laurel has learned first-hand the importance of community-based participatory health outreach programs. She planned to share her findings at the National Conference of Undergraduate Research in March, but has presented her research at multiple conferences, earning the Public Health Education and Health Promotion Student Award from the American Public Health Association for 2019. After graduating, Laurel plans to complete a graduate degree in order to seek further research opportunities, and hopes to become a professor. Ultimately, she would like to provide community educational programs to promote healthy infant development.

Emma Folkerts

Emma graduates in May with a degree in Directed Interdisciplinary Studies, combining Political Science, Economics and Sociology. Emma has served as a leader for the HEART Initiative Student organization as the President and Chief Editor. She volunteers as a Peer Educator, Peer Advocate and Peer Educator Mentor with MSU’s VOICE Center. In addition to being involved in countless MSU organizations, Emma advocates for the greater Gallatin County community through her work as an HRDC Warming Center volunteer and is a founding member of the Gallatin Valley Human Trafficking Task Force. Human rights are obviously a priority for Emma, she serves as a board member with the U.S.-El Salvador Sister Cities Project and did research with Public History Lab’s Project Solidarity to collect information about refugees during El Salvador’s civil war. She is a recipient of a Forward Montana 25 under 25 Award, a 2020 MSUAF Award for Excellence, and the MSU Day of Student Recognition Outstanding Freshman and Sophomore Service Award. After graduation, Emma hopes to establish a position at MSU to examine exploitation within MSU’s supply chains. She also plans to volunteer in El Salvador and attend graduate school to focus on refugees, forced migration and exploitation.

Anna French

Anna will graduate in May with a degree in Biological Sciences (Organismal Biology Option) and Chemistry with a minor in Astrobiology. As an MSU student-athlete, Anna has actively worked to create a more aware and inclusive student-athlete community at MSU. She helped carry out Bobcat Athletics #SetTheExpectation campaign to reduce the prevalence of domestic violence and sexual assault on college campuses. She also led the annual One Love workshop to educate student athletes about the warning signs of interpersonal violence. Anna developed and led Cats Connected, a group designed to address mental health issues in student-athletes by helping them learn skills to be successful in school, sports, and life. She is the President of the MSU Nordic Ski Club and a member of the Montana State University Track and Field and Cross-country teams. Anna has held multiple leadership
Caitlin Holzer

Caitlin will graduate in May with a degree in Psychology and a minor in Hispanic Studies. Through her time volunteering, mentoring, fundraising, and creating connections across the community, Caitlin has proven to be an exceptional role model for MSU students. She served as the Student Program Coordinator of Sustained Dialogue through MSU’s Diversity and Inclusion Student Commons, a program which encourages students to create nuanced understandings of identity, power, privilege, oppression, and political affiliation in order to encourage the development of a more inclusive campus environment. Caitlin has also been involved with the MSU Leadership Institute, where she worked to ensure that the office was accessible and inclusive. Additionally, she has been active in multiple student organizations: as President of Montanathon at MSU, Health Equity Circle, and Omprakash Edge. These organizations all work to improve the lives of individuals in both the greater Bozeman Community as well as across the globe. Caitlin was a Big Sky Youth Empowerment Mentor, worked in non-profit fundraising, and was awarded the Septimviri by the Office of Student Engagement. She is also the recipient of the George M. Dennison Civic Engagement Scholarship and the Jaynee Groseth Legacy Scholarship. Upon graduating, Caitlin plans to pursue a Masters in School Counseling so that she can ultimately help support vulnerable populations within the educational system.

Julian Kaptanian

Julian will graduate in May with a degree in History of Science, Environment, Technology, and Society (SETS). Throughout her time at MSU, Julian has acted as a mentor, leader, and advocate within both the MSU and greater Bozeman community. She has supported individuals impacted by interpersonal violence through her work at the VOICE Center as a Student Peer Advocate. Her training as a Peer Educator contributes to the creation of a safer MSU community. Julian is highly involved with her sorority, Alpha Omicron Pi, holding the positions of Vice President of Finance and the Sustainability Chair. These positions have taught her how to lead large groups of diverse people with consideration and decisiveness. She has also served as a mentor with Thrive’s CAP mentoring program and as a mentor to gifted students. Additionally, Julian is involved with Omprakash Global Development Club. She is a Student Engagement Global Ambassador at MSU, a recipient of an MSUA 2020 Award for Excellence, and the Governor’s Best and Brightest Award. Julian plans to attend graduate school next Fall and eventually earn a Ph. D. in the History of Science and Technology. She hopes to eventually become a professor and bring an interdisciplinary approach to research.
Holly Rae Old Crow

Holly will graduate in December this year with a degree in Criminology. She has served as the 2019-2020 American Indian Council Co-President, and often speaks out on behalf of the Missing and Murdered Indigenous Women and Girls (MMIWG) movement, including serving as a keynote speaker at the 2019 Bozeman Women’s March. Holly is a McNair Undergraduate Research Scholar and a Crow Tribal Higher Education Scholar. Additionally, Holly has provided constant support to Indigenous mothers in their navigation of the college environment. She has been an extraordinary organizer for her community through the coordination of family dinners for Native students and Elder Feeds, as well as helping high school students navigate the college application process. Holly considers her children as the biggest motivation for her education and community work. After graduation she plans to attend law school in Missoula and use her education to change the Reservation criminal justice system and improve Tribal Sovereignty.

Tim Osen

Tim will graduate in May with a degree in Computer Science and a minor in Business Administration. Throughout Tim’s time at MSU, they have served as the Co-President and Social Media Chair of the Queer Straight Alliance (QSA) student organization at MSU. Additionally, Tim serves on the Council of the Imperial Sovereign Court of the State of Montana, helping to organize over fifteen successful state-wide charity drag shows. Tim is the Social Media and Outreach Coordinator for Montana’s AIDS Outreach. They also are a co-founder of the Trishas, a drag group responsible for creating LGBTQ+ friendly programming in downtown Bozeman. Tim is a two-time recipient of Forward Montana’s 25 under 25 Award as well as a 2018-2019 Pride Foundation Scholar. After graduation, Tim intends to continue their work with AIDS Outreach Montana, leading a project to finally remodel the organization’s local office. Tim hopes to guide the next generation of LGBTQ+ drag performers and to be a resource and support for other young queer activists in the Gallatin Valley.

Tessa Sawyer

Tessa will graduate in December 2020 with a degree in Cell Biology and Neuroscience and a minor in Psychology. Throughout her time at MSU, Tessa has been a leader in the HEART Initiative, taking major steps to educate the Bozeman community about the unseen atrocities of human trafficking and ways to advocate for survivors. She has volunteered as a Survivor Advocate at the MSU VOICE Center, and volunteered in survivor-based work with the Community Support Center in Dillon. She has worked in the REACH lab, most recently on a project on the Fort Peck Reservation, volunteered at Care Centers at Bozeman Deaconess Hospital, and is certified in Youth Mental Health First Aid. She has volunteered with Bozeman Deaconess as a Cancer Center advocate and a Care Boutique volunteer. She is an MUS Honors Scholar, an MSU Presidential Scholar, a National Merit Scholar, and recipient of MSU’s Cell Biology and Neuroscience Department Scholarship. After graduating, Tessa hopes to use her knowledge of healthcare as an intersectional practice and apply it to providing care to refugees and others in desperate need of medical aid.

Shantelle Smolik

Shantelle will graduate in May with a degree in Applied Psychology and a minor in Global Health. As a freshman at MSU, Shantelle founded AIDSpirit MSU, a branch of the national nonprofit working with a community in Uganda on education, health, and sustainability initiatives. This action reveals Shantelle’s innate leadership abilities along with her passion for uplifting others. Along with founding AIDSpirit MSU, Shantelle supported students impacted by interpersonal violence through research, outreach, and advocacy during her internship with the VOICE Center. She applied her curricular activities to her research assistance work in the REACH Lab where she assisted with research focused on mental health in Native American communities. This work has led to a discovery of her passion for understanding assistance-seeking barriers in minority communities; and hopes to use culturally appropriate treatments to uplift individuals like those she worked with through the VOICE Center and AIDSpirit MSU. After graduation, Shantelle plans to pursue a Master’s program in Clinical Mental Health Counseling with a multicultural focus, and hopes to apply her knowledge in cross-cultural psychology.
Elizabeth Thompson

Elizabeth (Lizzy) will graduate in December with a degree in Industrial Engineering and a minor in Hispanic Studies. Throughout her academic career, Elizabeth has continuously acted as a role model for those who identify as female or gender non-binary within MSU’s STEM community. She has served as the Club Event Coordinator for the Society of Women in Engineering where she planned events to help students apply for scholarships, network with industry professionals, and get involved with engineering at MSU. Additionally, Elizabeth is the acting President of the American Society of Engineering Management and a member of the MSU’s Women in Engineering Advisory Board. Though many of you may recognize Lizzy as the past VP of ASMSU, she has championed inclusion through her work as the student outreach director in the Empower Center, where she is leading efforts to create a diversity and inclusion advisory board for MSU’s College of Engineering. Elizabeth has hosted two panels of underrepresented STEM students who shared their experiences with faculty and staff, and is a recipient of a 2020 MSUAF Award for Excellence and an Honors Cameron Presidential Scholar. Elizabeth will continue to enact positive change within the STEM field after completing her education at MSU.

Quarantined: TV Show and Podcast Recommendations
By Caroline Stahl

TV

- **Cheer**: On the surface, this series appears to be a typical sports documentary. It follows members of the Navarro College Cheer team as they prepare for national competition. What makes this series special are the characters...each athlete is on the verge of adulthood, and many of them are just beginning to reckon with their pasts. The show explores themes of body image, family dynamics, poverty, and LGBT+ identities in rural environments.
- **Unbelievable**: This Netflix miniseries follows Marie, a young woman who was told by investigating police officers and those close to her that she lied about being raped. Years later, two female detectives in Colorado begin investigating cases with striking similarities to Marie’s account. This series is based on a true story, and reveals how our current culture and justice system often betrays victims of sexual assault and abuse.
- **GLOW**: This Netflix comedy uses the absurd world of 1980’s televised wrestling to create a hilarious and often heartwarming story of female friendships. The characters are all irreverent outsiders who form an unlikely community and team after being cast as the Gorgeous Ladies of Wrestling.
- **Derry Girls**: The Netflix series offers a refreshing and hilarious view of life as a teen girl. Set in Northern Ireland in the late 1990’s, the show uses the civil unrest of the region as a backdrop for the coming of age of five high school students. Thus, the viewer experiences the full awkwardness and embarrassment of growing up.
- **Tuca & Bertie**: This animated comedy series creates a hilarious and joyful world with a constant undercurrent of female friendship and empowerment. Although the show is animated, it creates a strikingly realistic portrayal of the hardship and hilarity of everyday life. As the characters grow throughout the series, so do the themes of the show, touching on serious issues of sobriety, past traumas, and female identities.

Podcasts

- **The Dropout**: This podcast investigates Elizabeth Holmes, the founder of the Company Theranos who was once declared to be “The Female Steve Jobs.” After 15 years of existence, Theranos is outed to be a fraud. This podcast explores how charismatic personalities and gimmicks often trump true innovation in Silicone Valley.
• **S-Town**: Produced by *This American Life*, *S-Town* follows a reporter who travels to rural Alabama following a lead on an alleged murder. The journalist befriends John B. McLemore, an Alabama native who quickly becomes the subject of the podcast. It gives viewers insight into the complexity of the rural queer experience and creates a portrait of the pain and isolation caused by socio-economic hardship and climate change in the American South.

• **This Movie Changed Me**: In each episode of *This Movie Changed Me*, guests discuss how one movie has taught them about themselves and has connected them to others. This podcast is a nostalgic and heartwarming reminder of the power of art and storytelling.

• **The Happiness Lab**: While many people think they understand what brings them happiness, they’re often wrong, doing the exact opposite of what is beneficial to their happiness. Dr. Laurie Santos, a Yale professor, meets with psychologists and other experts to study what makes us happy and maximizes our wellbeing. Based on Yale’s most popular course in its history, this podcast is both helpful and surprisingly inspirational.

---

**The 2020 President’s Commission on the Status of University Women Student Awards**

This award recognizes two students each spring, and are honor those who have worked to improve issues related to gender, equity, diversity and inclusion at MSU.

**Danielle (Dani) Daley**

Dani will graduate in May with a degree in Economics and Political Science. Throughout her time at MSU, Dani has served as a Senior Associate at the MSU Leadership Institute. Through this, she organized MSU’s first Gender Equality Conference. Her work with the Leadership Institute helped to provide over 3,000 MSU students with leadership development opportunities. Dani served as the Executive Assistant at the Montana Racial Equity Project, and has been very involved with the Bozeman for CEDAW Initiative to bring the United Nations Convention on the Elimination of Discrimination Against Women treaty to Bozeman. Through her research, Dani has shed light on wage inequity, and the importance of the involvement of women in economics. She is the recipient of a Forward Montana 25 Under 25 Award, an MSUAF Award for Excellence, an MSU Leadership Institute Above and Beyond Award, and the Initiative for Regulation and an Applied Economic Analysis Grant.

Upon graduating, Dani plans to work for a local start up, My Village, as a data analyst in finance and operations. Her work will support the mission to solve the childcare crisis in Montana and Colorado by financing women who are starting their own childcare businesses.

---

**Emma Folkerts**

Emma graduates in May with a degree in Directed Interdisciplinary Studies, combining Political Science, Economics and Sociology. Emma has led the HEART Initiative Student organization as the President and Chief Editor. She volunteers as a Peer Educator, Peer Advocate and Peer Educator Mentor with MSU’s VOICE center. In addition to being involved in countless MSU organizations, Emma advocates for the greater Gallatin County community through her work as an HRDC Warming Center volunteer and is a founding member of the Gallatin County Human Trafficking Task Force. Human rights are obviously a priority for Emma, she serves as a board member with the U.S.-El Salvador Sister Cities Project and did research with Public History Lab’s Project Solidarity to collect information about refugees during El Salvador’s civil war. She is a recipient of Forward Montana’s 25 under 25 award, the MSU Award for Excellence in 2020, and the MSU Day of Student Recognition Outstanding Freshman and Sophomore Service Award.

After graduation, Emma hopes to establish a position at MSU to examine exploitation within MSU’s supply chains. She also plans to volunteer in El Salvador and attend graduate school to focus on refugees, forced migration and exploitation.
COVID-19: A Unique Experience for Women

By Caroline Stahl

The COVID-19 Epidemic affects us all. Whether we are working at home, facing unemployment, or working an essential job, most of us have made massive shifts to our lifestyles. However, like every facet of society and culture, the hardship created by this disaster is not evenly distributed. Those who are less privileged across gender, race and socioeconomic lines are suffering more severe consequences during this pandemic.

While in many ways COVID-19 seems to be breaking down some cultural norms, and is not selective in its victims, the severity of the effects that follow are often defined by patriarchal definitions of caregiving and money making. Today, more than 75% of the world’s familial caregivers are women. As children are sent home from school, who will be responsible for shouldering this new burden of caring for and schooling children? While some fathers will undoubtedly enthusiastically fulfill this role, most households will undoubtedly default to the fulfillment of typical gender roles. Working women who are lucky enough to be able to work from home will have to further balance remote work with increased pressure to care for both children and elderly or ill family members. Single mothers who have no support systems will not be given the choice to act only as caregivers during the pandemic. They will have to act as primary breadwinners while also taking further childcare responsibilities. And, obviously, women in impoverished areas are the least likely to be able to access healthcare, childcare, or even food and other necessities.

Victims of domestic violence who live with violent partners will possibly lose the protection of a safe place of employment. Additionally, stress caused from the pandemic and shelter-in-place protocols could lead to an increase in substance abuse which often plays a role in domestic abuse.

Along with acting as caretakers for many households, women fill a majority of healthcare roles in the medical industry. According to the 2010 U.S. census, women make up more than 85% of working nurses, placing them in direct contact with the virus through testing and caring for known or suspected carriers. Healthcare workers are facing a shortage of protective gear like masks, gloves, and sanitizing products, creating high amounts of both physical and emotional stress on this female-dominated workforce.

Obviously, differing experiences along gender lines reach far beyond the United States. In Chinese hospitals, female medics, nurses, and doctors commonly shave their heads in order to improve efficiency while working in the epicenter of the pandemic. A vast shortage of menstrual products for healthcare workers in the work place where many are working extended shifts has led to a critical look at the way females are often viewed as a burden in the healthcare industry. Hopefully, when the pandemic ends, these questions will lead to an overall increase in accommodating the women who make up 70% of the global healthcare workforce.

Coronavirus is also affecting access to healthcare as a whole. Marie Stopes International, an organization providing safe contraception and abortion access across the world, has predicted that lockdowns and travel restrictions could prevent 9.5 million women across the world from accessing safe family planning resources. This could lead to as many as 3 million additional unintended pregnancies, 2.7 million unsafe abortions, and 11 million pregnancy-related deaths.

Past epidemics and pandemics have proven that illness does not affect everyone equally. The Ebola epidemic led to an increase in domestic and sexual violence. It also
caused a spike in pregnancy-related deaths as the epidemic overwhelmed the healthcare industry. As of now, all coronavirus related legislation has been gender neutral, though we have seen several conservative state legislatures attempt to restrict abortion services during the pandemic. During this time when COVID-19 consumes almost the entirety of our collective consciousness, we must remember that these inequalities must still be addressed, especially with stakes as high as these.

Diversity and Inclusion Student Commons (DISC) Spirit Awards

Christen Falcon: 2020 DISC Spirit Outstanding Student Awardee

The Spirit Outstanding Student Award is given to a student who embodies leadership, citizenship, and involvement, and belongs to an underrepresented minority group including the LGBTQIA community, Native American students, African-American students, and students from underrepresented cultural, racial, or religious identities. (Read Christen’s bio in Students of Achievement article)

Tim Osen: 2020 DISC Spirit Activism Awardee

The Spirit Activism Award is given to a student who embodies leadership, citizenship, and community involvement, demonstrating these characteristics through their achievements and work towards social justice. (Read Tim’s bio in Students of Achievement article)