Friday Arrival

5 pm Registration Desk Opens

5:30 to 7:30 pm Reception with Appetizers

6 to 7 pm The Rural Physician Workforce, Scott Shipman, MD, MPH, Executive Director, Creighton University’s Institute for Population Health

Please fill out evaluation for this talk/session, it will help us plan future retreats:

Saturday Morning Plenary

7:30 am Registration Desk Opens (Breakfast Available)

8 to 10 am Rural Medical Education, Perspectives from University of British Columbia School of Medicine, University of Colorado School of Medicine, University of Utah School of Medicine

• Maggie Watt, MD, Expansion Director ICC, UBC Faculty of Medicine
• Mark Deutchman, MD, Assoc Dean for Rural Health, University of Colorado School of Medicine
• Stephanie Lyden, MD, Assoc Director of RUUTE (Rural and Underserved Utah Training Experience), University of Utah School of Medicine

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Saturday Afternoon Sessions ~ 2:30- 5:30 pm

2:30-3:10pm  TRUST Graduates and Their TRUST Mentors - Brief Reflections on Key Aspects of their TRUST Training that Facilitated Their Return to Rural (40 min)

- Anna Loge, MD/Ellie Schiedermayer, MD
- Ashley Quanbeck. MD (video)/Marjorie Albers, MD
- Greg Rice, MD (video)/Caroline Pihl, MD
- Laura Bennett, MD (video)/KayCee Gardner, MD

3:10-3:50pm  Reflections on Rural Specialty Medical Education (Gen Surgery, PEDS, Psychiatry, OB/GYN) (40 min)

- Scott Smith, MD - General Surgery (via Zoom)
- Kelly Irons, MD - Peds/Adolescent Psychiatry
- Sheena Ray, DO - Psychiatry
- Jamie Straub, DO (video) - OB/Gyn

3:50-4:10pm  Break (20 min)

4:10-4:50pm  Small Group Breakouts - Discuss how to improve rural medical education in Montana and the WWAMI region (40 min)

4:50-5:30pm  Large Group Discussion on Rural Medical Education (40 min)

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Saturday Dinner Banquet

6:00 pm  No-Host cocktails and reception
6:30 pm  Dinner

Sunday Morning Workshop

7:30 am  (Breakfast Available)
8 to 10 am  Give Effective Feedback to Learners in Difficulty: A Workshop, Heidi Combs, MD, MS, & , Laura Goodell, MD, STERN Regional Faculty Educators

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