ABFM Continuing Certification

Learning Objectives

- List the steps to receive ABFM credit for a precepting improvement project.
- Describe clinical faculty competencies.
- Perform a competency self-assessment.

Agenda

- Overview of precepting improvement project and clinical faculty competencies (5 minutes)
- Self-assessment (10 minutes)

Precepting Performance Improvement

- Implement intervention to improve teaching
- Complete at least 180 1:1 contact hours (clinical teaching)
- Review pre and post data
- Complete an attestation

WRITE Process

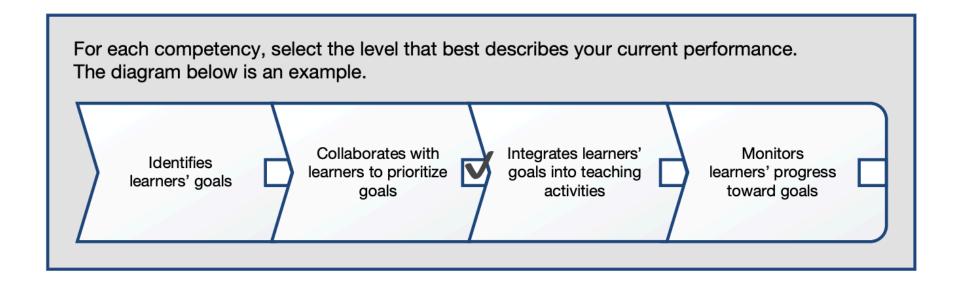
- Perform a self assessment (pre-test)
- Educational intervention
- Create a SMART goal
- Use new skills in teaching
- Perform a self assessment (post-test)

- Teach 180 hours in 3 years
- Complete attestation

Did you ever wonder what you were supposed to know as a preceptor?



Community Faculty Competencies



Self-assessment - Pre

https://familymedicine.uw.edu/moc-teaching-pre-assessment/



Self-assessment - Post

https://familymedicine.uw.edu/moc-teaching-post-assessment/



Feedback

Feedback	Start me at	Identifies	Provides	Verifies that	Helps learners
	the	feedback as	learners with	learners	make meaning
	beginning	important for	timely and	comprehend	of feedback
		learner	actionable	feedback and	and select
		progression	feedback	helps learners	relevant
			based on	initiate	learning
			learning goals	actionable	strategies for
				plans	improvement

Next steps

 You might actually realize you are at a different level of competency (that's ok!)

Create a SMART goal based on ideas from peers or the ARCH model

 We will re-visit your goals and complete a post-assessment in a few months

Then we can submit your completion of the part IV project!

Document your SMART goal

• https://familymedicine.uw.edu/moc-smart-goal/

Specific Measurable Achievable Relevant Timebound



Questions?