

**Lunchtime Schedule-11:25-1:00pm (Room 340)**

- 11:45-12:00 Lunch Table Discussions
- 12:05-12:20 Lunch Table Discussions
- 12:25-12:40 Lunch Table Discussions
- 12:45-1:00 Lunch Table Discussions



Table #	Topic	Host
1	Equity in Medicine	Office of Healthcare Equity (OHCE), UW School of Medicine
2-3	Montana Track Offices	Billings & Missoula Track Offices
4-5	Advisors	PreMed Advisors from Montana colleges
6-7	MT WWAMI Students	Current UWSOM MT WWAMI Students
8	MCAT	Students from UM, MSU & Carroll College
9	MT WWAMI	Jay Erickson, MD & Martin Teintze, PhD
10	TRUST	Lisa Benzel, MT TRUST Director
11-13	Military	Representatives from US Army, Navy & Air Force
14	Loan Repayment Options	Laurie Tobol, OCHE

For more information about Montana clinical opportunities, please contact:

**MT WWAMI Clinical Education**

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Lisa Benzel, MT TRUST Director, [lisabenz@uw.edu](mailto:lisabenz@uw.edu), 406-660-0246



**BREAKOUT SESSION OVERVIEW**

Room	Room Capacity	Breakout #1	Breakout #2	Breakout #3	Breakout #4
232	27	PreMed Research	PreMed Research	MCAT Tips-Students	MCAT Tips-Students
234	30	Loan Repayment			Loan Repayment
122	40	Nuts & Bolts of MCAT	Nuts & Bolts of MCAT	Application/Interview Advice	Application/Interview Advice
237	30	MD/PhD Program	TRUST	TRUST	MD/PhD Program
235	30		Equity in Medicine	Equity in Medicine	
240	30		MT WWAMI Student Q&A	MT WWAMI Student Q&A	



# PRE-MED SUMMIT BREAKOUT SESSIONS

## Application/Interview Process Advice Neil Sun Rhodes, MD & Jim Guyer, MD

An overview of the timeline and process for application to medical school will be presented. Intended for students with no or limited access to Pre-Medical Advising on their campuses, this breakout session will be a group advising session for students. The basic elements of a successful applicant packet, how to present yourself in written documents, and a small glimpse into the world of an admissions committee member will be covered.

**This session is offered in Sessions 3 and 4 in Room 122.**

## Office of Healthcare Equity, (OHCE), UWSOM

Learn about diversity initiatives at the UW School of Medicine and find out about enrichment programs, including the Summer Health Professions Education Program (SHPEP), which helps prepare freshmen and sophomores from underrepresented and/or disadvantaged backgrounds for a career in the health professions.

**This session is offered in Sessions 2 and 3 in Room 235.**

## Loan Repayment Programs: NHSC/SLRP/MRPIP Zach Meyers, MD & Laurie Tobol, OCHE

Participants will learn about options to help finance medical school through the National Health Service Corps programs – Scholar, Loan Repayment and Student-to-Service. The Montana Rural Physician Incentive Program (MRPIP) will also be covered as another option available to future Montana practitioners. Q & A for individual questions.

**This session is offered in Sessions 1 and 4 in Room 234.**

## MCAT Tips from Students

This session will allow you an opportunity to hear firsthand from students who recently took the MCAT, what worked well for them, what they would do differently, etc. Students are from UM, MSU & Carroll College.

**This session is offered in Sessions 3 and 4 in Room 232.**

## Nuts & Bolts of MCAT Hilary Becker & Laurie Rodriguez

This session is designed to provide the nuts and bolts structure and timing of the MCAT exam from PreMed Advisors. What is new, what is not new. There will also be some general information regarding test preparation resources. Please bring your questions.

**This session is offered in Sessions 1 and 2 in Room 122.**

## MD/PhD Program, Martin Teintze, PhD, MSU

This session will cover some of the following along with questions you may have:

- How are MD/PhD programs structured?
- Describe the typical curriculum of an MD/PhD student, using the UW program as an example (with handout).
- How does the admissions process differ, and what does it take to get admitted into an MD/PhD program?
- What are the financial implications of doing an MD/PhD vs. MD?
- What are the career options and typical choices of MD/PhD graduates?
- Compare programs at other schools (e.g. Oregon, Colorado); describe MSTP programs.

**This session is offered in Sessions 1 and 4 in Room 237.**

## MT WWAMI Students Q&A

Current UWSOM MT WWAMI students will lead this session, giving you an inside look at life as a medical student. This will be a Q&A session, where you will be able to ask the students about their experience in medical school.

**This session is offered in Sessions 2 and 3 in Room 240.**

## Pre-Med Research Experience, Mark Pershouse, PhD, UM & Grant Hokit, PhD, Carroll College

Undergraduate research exposes students to the concepts of verifiable truth and anecdote. Research is also a way to demonstrate the ability to work independently and to polish verbal and written presentation skills. The scientific method, an integral part of modern research, teaches us to be sure our work can be replicated by others, establishes findings that meet statistical tests of significance, and asks relevant questions. These are the underpinnings of testing new drugs, new treatments for clinical medicine; the pipeline for therapeutics of tomorrow. If Covid 19 taught us nothing else, it was that science is important in establishing which drugs and treatments should be applied to improve health. Scientific method also is critical in a physician's approach to complex symptomology. What labs are requested, what drugs are employed, what questions are asked; these are based on testable hypotheses and relevant questions.

**This session is offered in Sessions 1 and 2 in Room 232.**

## TRUST Jay Erickson, MD & Lisa Benzel

The Targeted Rural and Underserved Track (TRUST) is available to up to twelve MT WWAMI entering students each year who are selected through the application and interview process. TRUST seeks to provide a continuous connection between underserved communities, medical education, and health professionals in our region. This session will explain the TRUST program in detail and Dr. Erickson and Lisa will be available to answer any questions or clarifications you might have.

**This session is offered in Sessions 2 and 3 in Room 237.**

