

How often did your professors do each of the following?	Almost Always	Freque. (4)	Occasn. (3)	Seldom (2)	Almost Never			Number	Average
Explain the purpose or importance of assigned readings	11	66	77	27	9			190	3.23
Provide study guides for reading assignments	14	30	60	57	31			192	2.68
Provide clear directions and format for writing assignments	49	94	37	7	3			190	3.94
Provide specific feedback on writing assignments	43	93	41	11	2			190	3.86
Allow time in class for students' questions or comments	66	81	39	2	1			189	4.11
Use a variety of multimedia materials	39	71	62	17	1			190	3.68
Break up lectures with other activities (e.g., discussions, films)	17	52	73	39	9			190	3.15
Provide timely information about content and question type before tests	35	109	37	7	1			189	3.90
Hold review sessions before tests	21	62	68	29	8			188	3.31
Return tests promptly	26	90	59	13	1			189	3.67
Provide meaningful feedback after tests	23	70	71	22	4			190	3.45
Require attendance	19	57	69	36	8			189	3.23
Emphasize higher-order thinking skills (e.g., critical thinking)	54	81	48	5	1			189	3.96
Provide ample opportunity for help outside of class	46	91	44	8	0			189	3.93

In how many of your classes were scores on each of the following student testing methods used to calculate your course grade?	Almost All	Many (4)	Some (3)	Few (2)	Almost None			Number	Average
Multiple-choice tests/exams	48	72	37	20	12			189	3.66
Essay-type tests/exams	20	69	60	28	12			189	3.30
Solved problems on tests/exams	40	58	54	25	13			190	3.46
Term projects	40	60	56	27	5			188	3.55
Writing assignments/papers	46	71	51	17	4			189	3.73
Graded homework	59	51	46	27	6			189	3.69
Attendance	18	53	66	36	17			190	3.10
Class participation	34	58	61	26	10			189	3.42
In-class assignments	20	39	74	37	19			189	3.02
Rate the effectiveness of your Core and Major courses in helping you to:	Highly Effective	Effective (4)	Neutral (3)	Ineffect. (2)	Compl. Ineffect.			Number	Average
Learn independently (Core)	12	44	63	32	20			171	2.98
Learn independently (Major)	53	101	24	5	1			184	4.09
Appreciate other cultures (Core)	22	68	53	12	18			173	3.37
Appreciate other cultures (Major)	30	57	71	16	9			183	3.45
Respect and value different points of view (Core)	27	73	40	27	7			174	3.49
Respect and value different points of view (Major)	49	84	39	10	3			185	3.90
Appreciate fine arts (Core)	25	53	60	21	12			171	3.34
Appreciate fine arts (Major)	32	33	61	34	13			173	3.21
Broaden intellectual interests (Core)	26	72	38	17	21			174	3.37
Broaden intellectual interests (Major)	70	85	20	9	1			185	4.16
Speak confidently in public settings (Core)	19	66	39	35	15			174	3.22
Speak confidently in public settings (Major)	56	85	25	11	5			182	3.97
Rate the effectiveness of each of the following approaches in helping you to learn.	Highly Effective	Effective (4)	Neutral (3)	Ineffect. (2)	Compl. Ineffect.			Number	Average
Listening to lectures	45	99	25	9	1			179	3.99
Reading	29	91	40	17	2			179	3.72
Working in study groups	28	73	48	19	10			178	3.51
Studying individually	64	93	15	3	0			175	4.25
Working on extended/term projects	31	85	44	14	4			178	3.70
Working problems in class	67	78	22	10	1			178	4.12
In-class discussions	61	84	26	7	0			178	4.12
Use of technology in the classroom	47	74	41	13	1			176	3.87

Rate the effectiveness of your Core and Major courses in helping you to:	Highly Effective	Effective (4)	Neutral (3)	Ineffect. (2)	Compl. Ineffect.			Number	Average
Write clearly (Core)	19	66	43	23	13			164	3.34
Write clearly (Major)	45	85	38	4	3			175	3.94
Write persuasive arguments (Core)	15	65	48	22	16			166	3.25
Write persuasive arguments (Major)	43	72	43	10	4			172	3.81
Critically analyze arguments (Core)	12	55	58	23	18			166	3.12
Critically analyze arguments (Major)	61	69	31	8	3			172	4.03
Use information technology (Core)	8	47	66	27	17			165	3.01
Use information technology (Major)	64	77	24	6	3			174	4.11
Reason mathematically (Core)	15	66	56	12	14			163	3.34
Reason mathematically (Major)	56	66	36	5	4			167	3.99
Think logically and deductively (Core)	14	71	50	21	11			167	3.34
Think logically and deductively (Major)	89	71	11	3	1			175	4.39
Think creatively (Core)	25	74	40	21	8			168	3.52
Think creatively (Major)	64	73	26	10	2			175	4.07
How do you rate the following aspects of your education?	Highly Effective	Effective (4)	Neutral (3)	Ineffect. (2)	Compl. Ineffect.			Number	Average
Quality of courses in the Core curriculum	9	76	40	32	11			168	3.24
Quality of courses required in your department	49	97	20	7	2			175	4.05
Availability of courses in the Core curriculum (e.g., could you register?)	30	79	33	21	6			169	3.63
Availability of courses required in your department	54	79	16	22	5			176	3.88
Quality of preparation for employment	32	63	51	17	8			171	3.55
Quality of preparation for graduate or professional school	33	77	32	15	3			160	3.76
Quality of instruction by faculty in Core courses	9	75	57	22	5			168	3.36
Quality of instruction by faculty in your department	73	86	13	3	2			177	4.27
Quality of instruction by graduate teaching assistants (overall)	10	65	51	27	10			163	3.23
Approximately how many lecture courses did you take that had more than 50 students?	None	1 to 3	4 to 10	More than 10					
	3	21	91	27					

Approximately how many of your large-lecture courses used the following:	Almost All	Many (4)	Some (3)	Few (2)	Very Few			Number	Average
Take-home writing assignments/papers more than two pages in length	20	43	31	26	21			141	3.11
Ungraded in-class assignments/problems	6	23	51	40	21			141	2.67
In-class individual assignments/problems submitted for grading	14	30	34	40	23			141	2.80
In-class group assignments/problems submitted for grading	10	23	44	32	32			141	2.62
In-class presentations	16	17	21	39	48			141	2.39
In-class discussions with neighbors or groups	14	33	48	25	21			141	2.96
Hands-on projects or student research projects (outside class)	6	20	36	45	34			141	2.43
Mid-course evaluations to help professor make course improvements	7	10	20	26	78			141	1.88
Considering your overall experience as an MSU student, how would you rate MSU in terms of the following?	Fully Met	Met (4)	Neutral (3)	Seldom Met (2)	Did Not Meet			Number	Average
Set attainable expectations for learning	33	86	19	4	0			142	4.04
Set high expectations for learning	23	72	38	9	0			142	3.77
Provided learning opps for students w/diverse talents/learning styles	11	60	49	18	3			141	3.41
Repeatedly emphasized higher-order thinking skills in all course levels	27	72	29	13	0			141	3.80
Provided opps to synthesize learning in meaningful creative projects	27	63	30	21	0			141	3.68
Encouraged students to be actively engaged learners in the classroom	23	48	51	17	1			140	3.54
Provided opportunities to apply new knowledge in real-world settings	10	51	45	33	3			142	3.23
Provided regular assessment with prompt feedback	10	53	46	31	2			142	3.27
Provided regular assessment with meaningful feedback	11	47	52	30	2			142	3.25
Provided opportunities for students to collaborate in team efforts	31	69	33	9	0			142	3.86
Provided ample opportunities for out-of-class contact with faculty	37	58	30	16	1			142	3.80

How do you rate your satisfaction with the following aspects of your education (advising)?	Highly Satisfied	Satisfied (4)	Neutral (3)	Unsatisf. (2)	Compl. Unsatisf.			Number	Average
Accuracy of academic advising information received from major dept.	33	57	18	19	14			141	3.54
Accuracy of academic advising information received from Univ. Studies	8	7	21	10	2			48	3.19
Accessibility of advisors in your major department	46	47	20	20	7			140	3.75
Accessibility of advisors in University Studies	9	12	16	6	2			45	3.44
Responsiveness to student concerns by your major department's office	31	52	33	13	7			136	3.64
Responsiveness to student concerns by your college dean's office	18	30	51	13	5			117	3.37
Responsiveness to student concerns by University Studies	7	10	22	2	5			46	3.26
What is your overall ranking of your MSU education?	Extrem. Positive	(4)	(3)	(2)	Extrem. Negatv.			Number	Average
	132	253	66	14	5			470	4.05
Were you ever enrolled in University Studies?	Yes	No							
	108	363							
Gender	Male	Female							
	230	241							
Age	Under 20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55 or over
	1	360	72	17	9	4	3	2	2
Ethnicity	Amer. Indian	Asian	Black	Hisp. or Latino	White	Mixed	Other		
	9	8	2	4	428	13	6		
Current residence	Montana	Other State	Other Country						
	393	72	6						
Entered MSU as	Freshman	Transfer							
	346	122							
GPA	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00					
	13	85	188	185					
What do you plan to do after graduation?	Employment	Raise Family	Military Service	Volunteer	Addition UG Sty.	Grad or Pro. Sty.	Other Activit.		
	285	11	8	5	4	128	27		