

How often did your professors do each of the following?	Almost Always	Frequently	Occasionally	Seldom	Almost Never			Nmbr	Avg
Explain the purpose or importance of assigned readings	9	64	56	23	5			157	3.31
Provide study guides for reading assignments	9	30	52	38	28			157	2.71
Provide clear directions and format for writing assignments	28	80	33	13	2			156	3.76
Provide specific feedback on writing assignments	38	72	30	14	2			156	3.83
Allow time in class for students' questions or comments	47	82	23	1	3			156	4.08
Use a variety of multimedia materials	25	75	43	8	5			156	3.69
Break up lectures with other activities	15	57	54	22	8			156	3.31
Provide timely information about content and question type before tests	29	73	42	9	3			156	3.74
Hold review sessions before tests	8	46	61	30	11			156	3.06
Return tests promptly	19	77	45	11	4			156	3.62
Provide meaningful feedback after tests	9	62	65	14	6			156	3.35
Require attendance	19	47	49	29	12			156	3.21
Emphasize higher-order thinking skills	38	74	26	13	3			154	3.85
Provide ample opportunity for help outside of class	34	81	34	5	2			156	3.90

In how many of your classes were scores on each of the following student teaching methods used to calculate your course grade?	Almost All	Many	Some	Few	Almost None			Nmbr	Avg
Multiple-choice tests/exams	31	59	40	16	7			153	3.59
Essay-type tests/exams	17	52	47	24	12			152	3.25
Solved problems on tests/exams	30	42	45	28	7			152	3.39
Term projects	25	57	37	26	7			152	3.44
Writing assignments/papers	46	59	28	17	3			153	3.84
Graded homework	32	50	41	22	8			153	3.50
Attendance	23	33	46	32	17			151	3.09
Class participation	34	47	41	20	11			153	3.48
In-class assignments	16	32	57	33	14			152	3.02

Rate the effectiveness of your core and major courses in help you to:	Highly Effective	Effective	Neutral	Ineffective	Completely Ineffective	N/A		Nmbr	Avg
Learn independently (Core)	6	42	60	27	13			148	3.01
Learn independently (Major)	42	83	22	5	2			154	4.03
Appreciate other cultures (Core)	10	63	44	11	14			142	3.31
Appreciate other cultures (Major)	27	52	42	20	6			147	3.50
Respect and value different points of view (Core)	11	68	45	14	9			147	3.39
Respect and value different points of view (Major)	40	58	43	8	3			152	3.82
Appreciate fine arts (Core)	17	44	48	17	17			143	3.19
Appreciate fine arts (Major)	20	29	53	25	11			138	3.16
Broaden intellectual interests (Core)	13	69	39	15	11			147	3.39
Broaden intellectual interests (Major)	54	67	25	4	3			153	4.08
Speak confidently in public settings (Core)	15	54	42	23	11			145	3.27
Speak confidently in public settings (Major)	48	62	22	10	8			150	3.88

Rate the effectiveness of each of the following approaches in helping you to learn.	Highly Effective	Effective	Neutral	Ineffective	Completely Ineffective	N/A		Nmbr	Avg
Listening to lectures	40	137	30	15	0			222	3.91
Reading	27	85	64	41	5			222	3.40
Working in study groups	38	86	51	37	8			220	3.50
Studying individually	89	109	21	2	0			221	4.29
Working on extended/term projects	35	98	54	31	3			221	3.59
Working problems in class	71	109	29	9	2			220	4.08
In-class discussions	95	85	32	6	4			222	4.18
Use of technology in the classroom	63	97	47	10	2			219	3.95

Rate the effectiveness of your Core and Major courses in help you to:	Highly Effective	Effective	Neutral	Ineffective	Completely Ineffective	N/A		Nmbr	Avg
Write clearly (Core)	19	67	66	39	5			196	3.29
Write clearly (Major)	49	112	33	23	2			219	3.84
Write persuasive arguments (Core)	10	69	72	40	7			198	3.18
Write persuasive arguments (Major)	40	93	50	27	3			213	3.66
Critically analyze arguments (Core)	19	65	71	33	13			201	3.22
Critically analyze arguments (Major)	78	96	26	12	3			215	4.09
Use information technology (Core)	13	70	62	43	7			195	3.20
Use information technology (Major)	67	96	44	9	0			216	4.02
Reason mathematically (Core)	17	79	63	23	13			195	3.33
Reason mathematically (Major)	52	75	56	17	6			206	3.73
Think logically and deductively (Core)	16	80	71	23	10			200	3.35
Think logically and deductively (Major)	99	91	22	5	1			218	4.29
Think creatively (Core)	22	87	59	25	7			200	3.46
Think creatively (Major)	70	87	36	20	5			218	3.90

How do you rate the following aspects of your education?	Highly Effective	Effective	Neutral	Ineffective	Completely Ineffective	N/A		Nmbr	Avg
Quality of courses in the Core curriculum	6	80	61	47	7	20		221	2.87
Quality of courses required in your department	62	125	22	8	3	0		220	4.07
Availability of courses in the Core curriculum (e.g., could you register?)	32	102	37	24	9	17		221	3.33
Availability of courses required in your department	63	93	38	18	8	1		221	3.82
Quality of preparation for employment	38	91	52	25	8	7		221	3.48
Quality of preparation for graduate or professional school	39	86	43	17	5	31		221	3.20
Quality of instruction by faculty in Core courses	13	98	57	30	5	18		221	3.14
Quality of instruction by faculty in your department	86	100	22	9	3	0		220	4.17
Quality of instruction by graduate teaching assistants (overall)	21	77	65	22	10	26		221	3.00

Approximately how many lecture courses did you take that had more than 50 students?	0	1 to 3	4 to 10	More than 10				Nmbr	Avg
	4	15	74	20				113	2.97

Approximately how many of your large-lecture courses used the following:	Almost All	Many	Some	Few	Very Few	N/A		Nmbr	Avg
Take-home writing assignments/papers more than 2 pages in length	14	25	25	23	22	0		109	2.87
Ungraded in-class assignments/problems	5	19	38	24	23	0		109	2.62
In-class individual assignments/problems submitted for grading	9	24	31	22	23	0		109	2.76
In-class group assignments/problems submitted for grading	4	16	45	27	17	0		109	2.66
In-class presentations	8	11	19	30	41	0		109	2.22
In-class discussions with neighbors or groups	14	22	42	16	15	0		109	3.04
Hands on projects or student research projects (outside class)	8	15	32	30	21	0		106	2.61
Mid-course evaluations to help the professor make course improvements (not final evaluations)	6	8	14	15	66	0		109	1.83

Considering your overall experience as a MSU-Bozeman student, how would you rate MSU-Bozeman in terms of the following?	Fully Met	Met	Neutral	Seldom Met	Did Not Meet			Nmbr	Avg
Set attainable expectations for learning	24	72	15	0	0			111	4.08
Set high expectations for learning	21	57	28	5	0			111	3.85
Provided appropriate learning opportunities for students with diverse talents and learning styles	12	45	37	15	1			110	3.47
Repeatedly emphasized higher-order thinking skills (e.g., critical thinking, written and oral communication, and problem solving) in all course levels	23	60	19	7	1			110	3.88
Provided opportunities to synthesize learning in meaningful creative projects and/or research experiences	17	57	23	11	2			110	3.69
Encouraged students to be actively engaged learners in the classroom	18	40	38	14	0			110	3.56
Provided opportunities to apply new knowledge in "real-world" settings beyond the classroom	11	45	24	25	5			110	3.29
Provided regular assessment with prompt feedback	12	42	36	19	1			110	3.41
Provided regular assessment with meaningful feedback	11	40	32	22	5			110	3.27
Provided opportunities for students to collaborate in team efforts rather than working alone	20	60	23	6	0			109	3.86
Provided ample opportunities for out-of-class contact with faculty	22	50	25	11	1			109	3.74

How do you rate your satisfaction with the following aspects of your education?	Highly Satisfied	Satisfied	Neutral	Unsatisfied	Completely Unsatisfied	N/A		Nmbr	Avg
Accuracy of academic advising information received from your major department	24	44	15	17	9	1		110	3.18
Accuracy of academic advising information received from University Studies	5	14	16	7	3	65		110	1.20
Accessibility of advisors in your major department	26	50	12	13	8	1		110	3.40
Accessibility of advisors in University Studies	5	13	15	3	3	71		110	1.14
Responsiveness to student concerns by your major department's office	24	46	21	8	7	3		109	3.43
Responsiveness to student concerns by your college dean's office	13	22	38	14	9	13		109	2.53
Responsiveness to student concerns by University Studies	5	13	19	3	2	66		108	1.26

What is your overall ranking of your MSU education?	Extremely Positive	(4)	(3)	(2)	Extremely Negative			Nmbr	Avg
	99	257	71	16	5			448	3.96

Were you ever enrolled in University Studies?	Yes	No
	360	85

Gender:	Male	Female
	202	246

Age:	Under 20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55+
	2	337	65	17	13	5	4	3	0

Ethnicity:	American Indian	Asian	Black	Hispanic	White	Other
	5	4	0	8	406	17

Current residence:	Montana	Other State	Other Country
	389	52	6

Entered MSU as:	Freshman	Transfer
	299	148

Your GPA is:	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00
	10	91	171	175